

THE AINSLIE UPDATE

DATES TO REMEMBER

Term 2 2024

- 29th Apr - MiniKids
- 9th May - 9.15am Community Coffee
- 9th May - Mother's/Special Person's Day stall
- 10th May - Walk Safely to School Day
- 13th May - Education Week
- 15th May - School Photos
- 16th May - 9.15am - Open Morning
9.30am - MiniKids
- 18th May - 10am - Weekend Information Morning
- 27th May - MiniKids
- 30th May - Smile Squad (dentist)
- 10th June - **King's Birthday Holiday**
- 13th June - MiniKids
- 28th June - Last day Term 2

Term 3 2024

- 15th July - First day Term 3
- 5th Aug - **STUDENT FREE DAY**
- 8th Aug - 9.15am Community Coffee
- 20th Sep - Last day Term 3

Term 4 2024

- 7th Oct - First day Term 4
- 22nd Oct - 9.15am Community Coffee
- 4th Nov - **STUDENT FREE DAY**
- 5th Nov - Melbourne Cup Day
- 20th Dec - Last day Term 4

ANZAC Day

This week, students have been participating in class activities around ANZAC Day. On Wednesday 24th April, just before the end of the day, students joined together to acknowledge ANZAC Day. Classes heard our Captain and Vice-Captain talking about the meaning of ANZAC day and what things we can do to pay our respects to people who are working to defend our country. Students lay wreaths at the bottom of the flags and listened to "The Last Post"



Every day at school counts!

Going to school every day is the **single most important part of your child's education**. Students learn new things at school every day – missing school puts them behind.

We all want our students to get a great education, and the building blocks for a great education begin with **students coming to school each and every day**.

If students miss school regularly, or is late for school regularly, they **miss out on learning the fundamental skills that will set them up for success in the later years of school**.

There is **no safe number of days for missing school** – each day a student misses puts them behind, and can affect their educational outcomes. Each missed day is associated with progressively lower achievement in numeracy, writing and reading.



Community Engagement Team

We are incredibly lucky to have such an amazing Community Engagement Team. To express an interest in being part of the team, or to make some suggestions please email:

janebennettsbrown@gmail.com

Tokens

If your child has taken any of our tokens home (Respect, Responsibility, Resilience), could they please returned ASAP?

Thank you!

Walk Safely to School Day - Friday 10th May

Now in its 25th Year, National Walk Safely to School Day is an annual campaign and event which encourages all primary school children, their parents and carers, to walk safely and regularly to school. Walking to school is a great way to incorporate physical activity into a daily routine to support healthy development. Encouraging kids to be active each day establishes good habits that can stay with them throughout their lives.



Congratulations, Emily!

We would like to extend our congratulations to Emily, who will be welcoming a baby in the second half of this year. Emily has loved working with our Year 3 students but will be finishing up at the end of this term, and we are currently working on securing a replacement teacher.

Video message from the Minister for Education

Please see this video message from Minister for Education, Ben Carroll, about some beginning of term reminders, in particular, the mobile phones in schools ban, and the importance of respectful behaviour at school.

<https://vimeo.com/933088690/2bf575e8ee>

2025 Enrolments are open, Open Mornings, and Minikids!

Enrolments for Foundation 2025 are now open. We also have Education Week beginning Monday 13th May, with our Open Morning on Thursday the 16th May and also on Saturday 18th May. We also have our MiniKids program starting up, to be run by the wonderful Jess Smith. Huge thanks to Laura A, who is posting this information on our Facebook and Instagram pages (and page 10 of this newsletter) - we ask our community to please share this information far and wide!

RHUniforms changing to Spartan

Our uniform supplier, RHUniforms will soon become Spartan Uniforms. Spartan Uniforms will honour the same agreements that we had with RHUniforms, so other than the name change, all should be business as usual.

Foundation enrolments 2025

Our school is using an online system for new Foundation (Prep) enrolments to Victorian government schools, called VicStudents.

To get started, visit:

<https://students.educationapps.vic.gov.au/s/> to create an account and complete the online application form by **Friday 26 July 2024**. If you would prefer to submit a paper application form, please contact us.

* We will then review the information submitted and be in contact with you by Friday 9 August 2024.

* You should **accept one enrolment** offer by Friday 23 August 2024. When accepting an offer, you will be required to provide additional personal and health information that will be shared with the school.

Is VicStudents secure?

VicStudents has been assessed by the Department of Education to a high degree of security in line with the Victorian Protective Data Security Standards and is compliant with ISO 27001, the leading international standard for information security.

More information

The Department of Education has created a Quick Reference Guide to help you get started.

We have already had families enrol their child for Foundation 2025 via the new online system. If you have any further queries about the process, or would like to book a tour, please contact the office.

Harmony Day

We are seeing some great displays of student work go up around the school. The work our students completed on Harmony Day is up in the Reception window and looks great! Thank you to Fiona and Elicia for organising this wonderful display - "Everyone Belongs".



Dogs on School Grounds

We have a policy at APPS regarding any animals or pets coming onto the school grounds, to ensure the sense of safety and comfort of all our students. Many students, particularly some students with special needs, are scared of even the smallest and most friendly dogs. Please check our website for our "Dogs on School Grounds" Policy, which gives the conditions whereby dogs can be brought onto school grounds.

AEDC – 2024 Australian Early Development Census

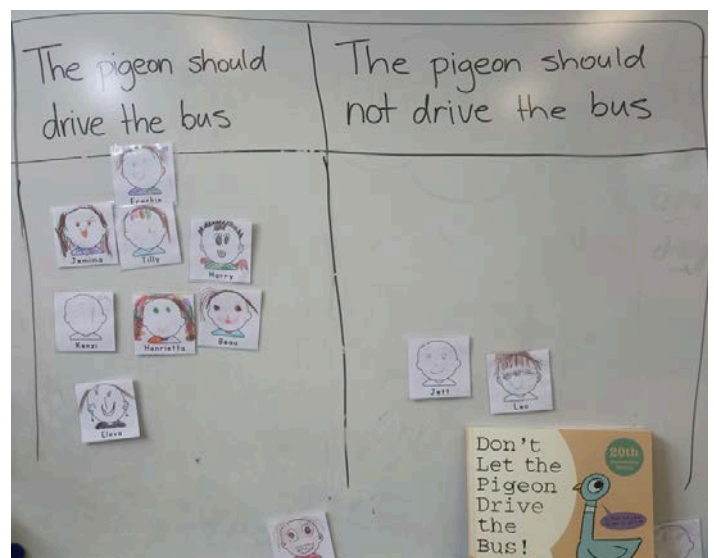
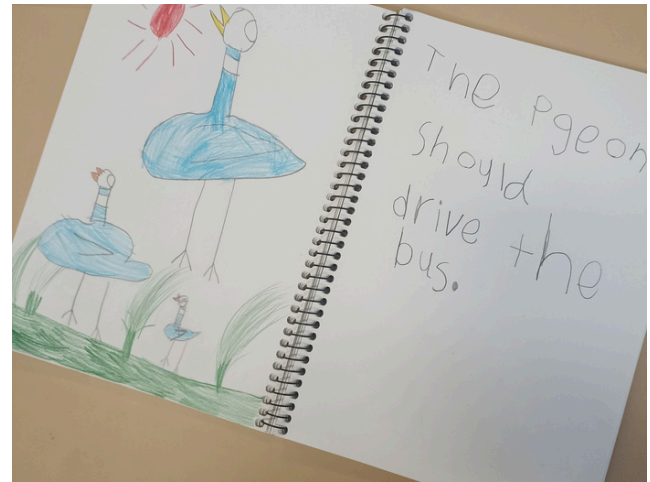
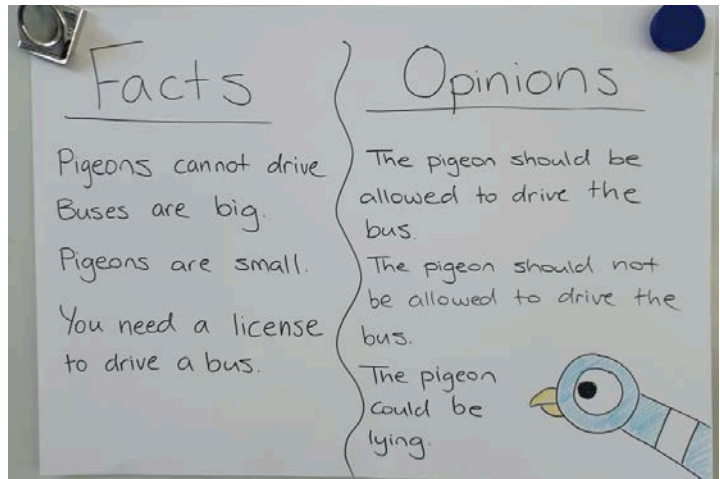
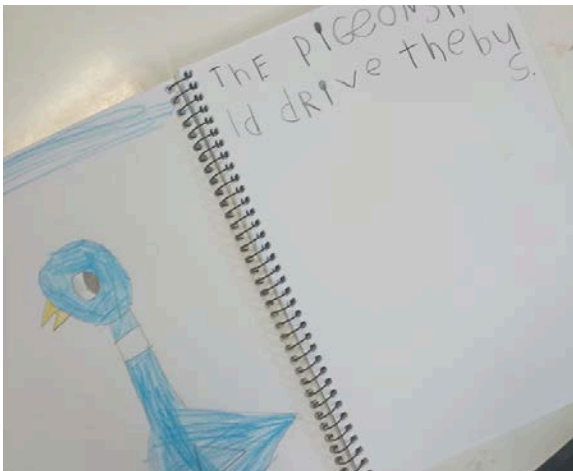
Parents of students in Foundation will soon receive information about the AEDC from their class teachers. The AEDC is a national census that is conducted every three years by the Australian Government, in partnership with state and territory governments. It measures how children have developed by the time they start their first year of full-time school.

The AEDC is completed by teachers based on their knowledge of the children. Children do not need to do anything to be included in the census and will attend class as usual while the census is conducted. Teachers will answer questions about the five key areas of early childhood development, which are: physical health and wellbeing, emotional maturity, social competence, language and cognitive skills (school-based), and communication skills and general knowledge. You can see all the questions at <https://www.aedc.gov.au/avedi>.

From Foundation

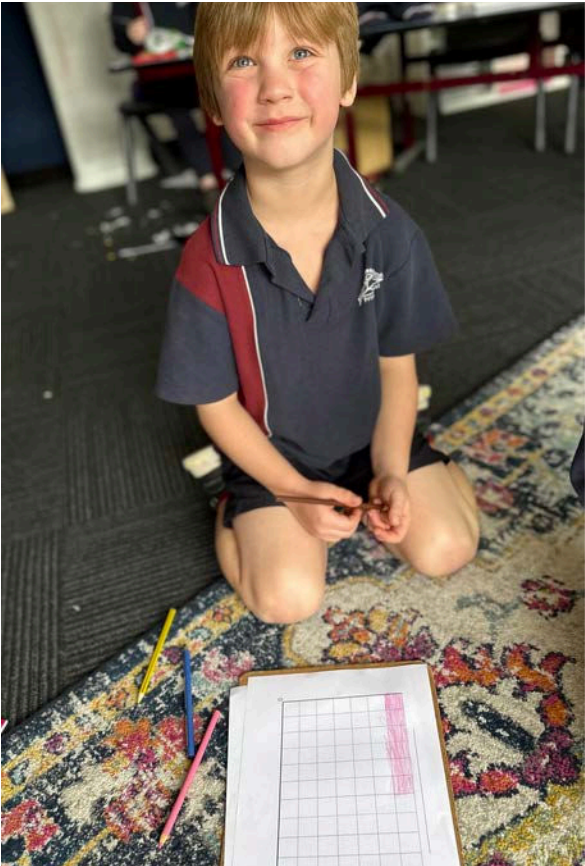
We have started to explore persuasive writing in the Foundation classroom. This has involved having a close look at one of our favourite books, 'Don't Let the Pigeon Drive the Bus'.

We have used this book to explore the concept of fact versus opinion, and then we have developed our own opinions about whether the pigeon should be allowed to drive the bus. Most of our Foundations feel strongly that the pigeon should be allowed to drive the bus. Next week, we will start to develop reasons to support our arguments. It remains to be seen whether the Foundations can convince us!



From Level 1 & 2

In Maths we have explored graphing and data. We have considered how and why we collect data and how we use it to reflect and make choices. Students have also enjoyed creating tally sheets and interviewing their classmates about their favourite things and creating graphs with the results. Ice-cream flavours, colours and sports featured.



From Year 3

Welcome back to Term 2!

We've enjoyed being back, seeing our friends and teachers and adjusting back into our normal routines in Grade 3 over the last 2 weeks.

During the last week of Term 1, Grade 3 students were working hard on their reader's theatre performances and enjoyed an opportunity to present their creations to the Foundation students. Students practised how to read with punctuation and enjoyed making puppets that matched the description of their characters from the adjectives they found within their scripts. We were all so proud of their efforts as they took the time to rehearse their lines and work within small groups as a team.

Since being back at school for Term 2, Grade 3 students have had the opportunity to learn about procedural texts in both Reading and Writing lessons. We've learned about nouns, adjectives and verbs (specifically command verbs) and how to both identify the different word types while reading, and use them as literary devices while writing. We had fun creating our own pretend stew recipes, and reading instructions and procedures on how to make different things such as a glider paper airplane.

During Maths, students finished a unit on measurement – learning how to estimate and then accurately measure objects using formal and informal units of measurement. Then this week, we have begun a new topic on Data. Grade 3 students have enjoyed learning about how to accurately collect and display data and we are looking forward to expanding on this as we venture into the idea of graphing and comparing data in different ways.

I hope everyone had a restful ANZAC Day and we are looking forward to another fun filled week in Grade 3 next week!



From Year 4/5

As a part of our Procedural Text Unit, students followed a recipe to produce ANZAC Biscuits. Two different variations of the recipe were made to create chewy and crunchy ANZACS. Our crunchy batch didn't quite work out as planned, but still tasted great!



From Year 5/6

This week the 5/6 Class have been looking at writing procedures. Students selected one of our classroom jobs and created an instructional video on how to perform it. First students planned, drafted a script, then filmed and edited their procedures into videos.



PLANT MONITOR

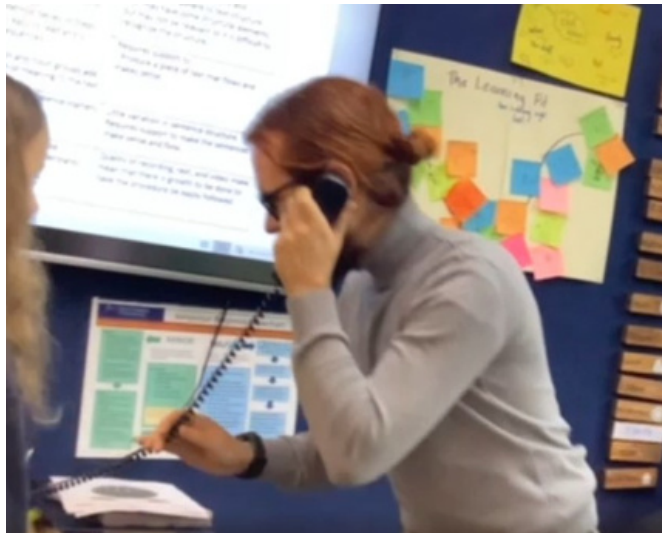
Goal: the goal for plant monitor is to remember to water the plants and definitely don't forget to use the moisture meter because you need to know how much water you have to pour, be careful for your surrounding because there could be a device around you

Material/Ingredients:

- . Watering can
- . Water
- . Plants
- . Moisture meter

Method/Steps:

- . Grab a watering can
- . If the watering has no water go fill it up
- . Go to plant
- . Grab a moisture meter and stick it in the soil and it will tell you much water you need to pour in
- . Pour the water in all the plants and keep them hydrated and don't forget to pour it in the moss pole





Ainslie Parklands Primary School.

Hinkley Ave, Croydon.



Enrolments Open for 2025

Call and book a
personalised
tour.

MiniKids

Free fun school
readiness session
for 3 - 5yr olds.

1st session - 29th April
9.30 am - 10.30am

Open Mornings

Thursday 16th May

9.15am - 11.00am

Saturday 18th May

10.00am - 11.30am

CELEBRATING CREATIVITY, FOSTERING INDEPENDENCE
AND STRIVING FOR EXCELLENCE.

RESPECT - RESPONSIBILITY - RESILIENCE

Scan the QR code
to explore our website or
book a personalised tour.



www.ainslieparklandsp.vic.edu.au

PH: 98701566

Smile Squad is coming to this school



What is Smile Squad?

The Victorian Government free school dental program – Smile Squad – is visiting this school soon.

This means all students can get a free dental check-up, preventive services, and treatment at school.

How to access free dental care

We need your consent before we can provide services. Consent is usually provided by a parent or guardian.

Sign up to Smile Squad:



<https://bit.ly/smilesquadvic>

Let us know if you need a paper form to complete. We look forward to seeing you soon!



Be ahead of the game: talking to young people about gaming

For parents
and carers

Tuesday
14 May

7.30pm to 8.45pm
Online event



Join this free information session to understand how the blurred line between gambling and gaming is placing young people at risk of harm.

Discover the gambling-like tactics and features used by the designers of many popular online games played by young people and discover how parents and carers can help to keep them safe.

This is an important presentation for parents and carers of primary and secondary school aged children.

Free
Bookings
essential

How to book



Scan the QR code or visit www.maroondah.vic.gov.au/AheadOfTheGame

For more information contact Cathie Wills, Children's Services Project Officer. Phone 9294 5740 or email childrens.services.events@maroondah.vic.gov.au

This session is hosted by Maroondah Council in partnership with Whitehorse, Knox and Yarra Ranges Councils.



ParentZone Eastern Term 2 Parenting Workshops



Managing Challenging Behaviour

An online forum for parents of 5 to 12 year olds

Children's behaviour can be challenging!

This can come in many forms - talking back, complying with expectations, fighting with siblings and more.

Parents and carers need a range of skills to understand and manage challenging behaviour and guide their children towards positive cooperation.

This session will explore what might underlie children's challenging behaviour and how parents and carers can develop effective and proactive approaches to family discipline

When: Tuesday 11th June 2024

Time: 7.00pm to 9.00pm

Where: Online - Via Zoom

Cost: Free (Bookings are essential)

Register: [Click here](#)

Enquiries:

parentzone.eastern@anglicarevic.org.au

Please note:

A Zoom link will be sent to registered participants prior to the session.

A recording will be made available to parents who attend.

Proudly sponsored by



PARENTZONE

MOTHER'S AND SPECIAL PERSON'S DAY STALL

THURSDAY, MAY 9TH

DURING SCHOOL HOURS

GIFTS PRICED BETWEEN \$1-\$10,
CASH ONLY

ALL ITEMS HANDCRAFTED



PLEASE SEND A SHOPPING BAG FOR THE GIFT AND
MONEY IN A CLEARLY LABELLED ENVELOPE





CARPE ASTRA

Seize the Stars



Melba College High Achievers Program

Be the best you can be.
Aspire to achieve.
Aim high and seize the stars!

A select-entry homegroup to support and inspire high achieving students academically and personally.

Features

The Carpe Astra program includes:

- A one-year accelerated mathematics curriculum
- All other core subjects enhanced and extended
- More challenging tasks
- Extracurricular opportunities
- Student leadership opportunities

Objectives

The Carpe Astra program aims to:

- foster a growth mindset
- develop 21st century skills
- encourage higher-order thinking skills
- develop critical thinking and problem solving skills

Registering interest:

Applications for 2025 will open after letters of offer are received in July, through our website.

You will need to provide:

- Year 5 NAPLAN results
- A 1-page student letter on why you want to join Carpe Astra
- Any relevant awards and certificates

Please note the reading and numeracy testing will occur in September for all applicants.

Melba College
Brentall Rd, Croydon
Ph: 9870 4551

email: melba.sc@education.vic.gov.au
website: <https://www.melba.vic.edu.au/>

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AINSLIE PARKLANDS
PRIMARY SCHOOL

Playgroup

When: Friday 9.15am-10.45am
during the school term

Where: 24-36 Hinkley Ave,
Croydon (in the hall & new
playground)

Contact: 98701566

ainslie.parklands.ps@education.vic.gov.au