

# THE AINSLIE UPDATE

## DATES TO REMEMBER

### Term 2:

- 19th May - 5/6 sport - away
  - Parent Helper info session at 3pm
- 24th May - Smile Squad (dentist)
- 25th May - F-2 Chesterfield Farm
- 26th May - 5/6 sport - away
  - Assembly 3pm
- 30th May - Nurse Visit Foundation
  - Somers Roadie incursion
  - Minikids at 2.30pm
- 2nd Jun - 5/6 sport - home
- 8th Jun - 3-6 Scienceworks
- 9th Jun - 5/6 sport - home
- 12th Jun - King's Birthday holiday
- 13th Jun - Minikids at 2.30pm
  - SSG Meetings
- 19th Jun - School Council Meeting
- 20th Jun - Winter Solstice event
- 23rd Jun - Last day Term 2
  - 2.30pm finish

### Term 3

- 10th Jul - Term 3 begins
- 13th Jul - Astro Laura incursion
- 7th Aug - School Council
- 1st Sept - **Curriculum Day**
- 6th Sept - School Concert
- 11th Sept - Swimming Commences
  - School Council
- 15th Sept - Last day Term 3
  - 2.30pm finish

## Pochahontis has arrived!

The F-2 Studio is investigating the theme of "Survival" this term, and teachers have organised for a rabbit (Pochahontis) and her six babies to be here for four weeks. It is amazing to see how rapidly the babies are becoming rabbits!



## Education Support Staff Day - Thank you!!

Tuesday 16th May was Education Support staff day. We are so appreciative of our ES staff - we literally couldn't do our jobs without you! Thank you to **Laura A, Georgie, Samar, Elicia, Andy & Simone.**



## New Shade Sails

Well, it has taken a while, but our new shade sails over the library deck and our Amphitheatre have finally been installed. They look great and will provide us with more sun safe outdoor learning spaces in the warmer weather!



## Mother's / Special Person's Day Stall

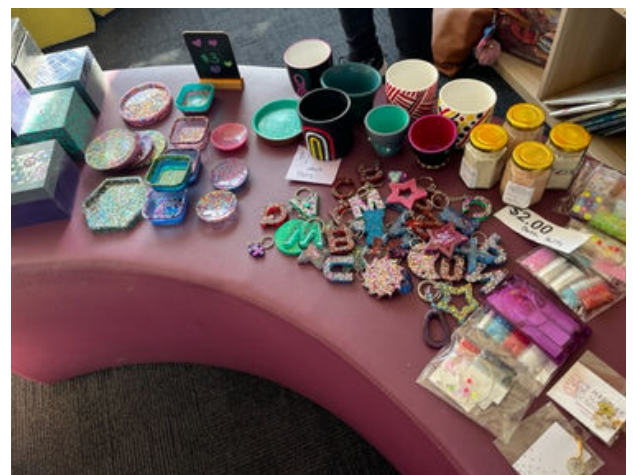
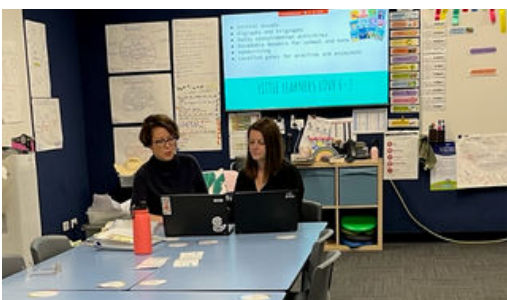
On Friday 12th May, APPS Community Engagement Team organised a Mother's/Special Person's Day stall, with some wonderful gifts that students could purchase. Huge thank you to the team, and to the stallholders, who provide this wonderful service for our students. We hope that the Special People in their lives had a wonderful day!



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## Home Reading Information night

On Tuesday 9th May, we held an online Reading information night for parents, introducing our new Reading program and homework policy. Thank you to Jane H and Wendy for your work on the APPS Reading journey.



## Minikids

Thank you, Jess, for once again running a fantastic Minikids program. Thanks also to the brilliant work done by the Grade 4 helpers! If you know a 3yo or 4yo preschool student, they are welcome to come along and participate in a school transition session - regardless of the school they will enrol in!



## From Term 3 - the Melba Canteen

From the beginning of Term 3, Ainslie Parklands Primary School families will be able to put in a lunch order every Friday for the Melba Canteen. Please see instructions and menu item/prices later in the newsletter. Lunch orders must be at school by 9.10am each Friday to be included in the order.

We are seeking parent helpers to deliver the orders to the canteen in the morning and bring them back to APPS just before lunchtime. If you are able to help, please contact the office. Thank you!!

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## Morning drop-off

We have noticed lately that some of our students have been unable to settle into learning routines when there are several parents still in the classroom well after 9am. We know that sometimes separation is tricky and we will do everything we can to support parents in this situation.

Where possible, a prompt drop-off in the morning means that children can settle into learning sooner. We thank you for your understanding.

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## Community Engagement Team

We are incredibly lucky to have such an amazing Community Engagement Team. To express an interest in being part of the team, or to make some suggestions please email:

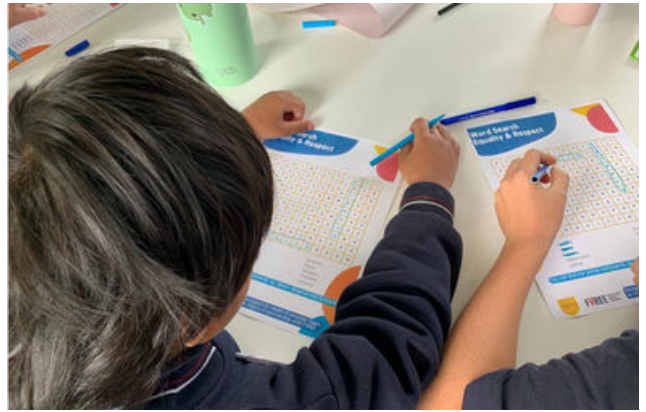
[janebennettsbrown@gmail.com](mailto:janebennettsbrown@gmail.com)

## "Young Leaders for Equality and Respect"

The Young Leaders program provides students with the unique opportunity to use their voices to create more safe, equitable and inclusive environments within their school community. The program will engage up to 75 students, who will have the opportunity to be part of a series of workshops that aim to build their understanding of and confidence to address gender inequality in their school community.

As a school group, the students will identify 1-2 priority issues and work together to create a student-led project that aims to address the issue/s in their school community.

Grade 5 members of the Student Voice team, Vivienne & Sam, along with Maeve and Arlo are our Ainslie Parklands PS representatives for this opportunity. We look forward to what they bring back. Thanks also to Georgie, for taking them along.



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## Education Week – Open Morning

This week, we have done some great learning and engaging activities. We also invited families and prospective families to come and have a look at our amazing school! Thank you to those who came along – I know our children love to share their learning with you!



## To: Parents of students in Years 4, 5 & 6

### PARENT / CAREGIVER / GUARDIAN INFORMATION AND CONSENT LETTER 2023 Student Attitudes to School Survey

Dear Parent / Caregiver / Guardian,

This letter is to inform you about the 2023 Student Attitudes to School Survey (AtoSS), that your child is invited to participate in.

#### About the survey

We value student voice as a means to improving student engagement, wellbeing and quality instruction and are conducting a survey to find out what your child thinks of their school. The AtoSS is an annual student survey offered by the Department of Education to assist schools to gain an understanding of students' perceptions and experience of school. Students will be asked about their thoughts and feelings in relation to their school, their learning, peer relationships, resilience, bullying, health and wellbeing, physical activity, and life in general.

This year, the AtoSS will be conducted at your school from **15th May to 9th June** (in small groups).

#### What are the benefits?

Young people enjoy having a say! This survey has been running for nearly 20 years and is invaluable in helping schools understand student views to plan programs and activities to improve your child's schooling experience. The survey responses also help the Department of Education understand how student's learning experiences can be improved.

#### What are the risks?

While we do not anticipate many risks of participation, some students may find some of the survey questions personal and sensitive in nature. Should you agree for your child to participate, they are still free to skip questions or to withdraw at any stage if the survey makes them upset or uncomfortable. A teacher will be present during the survey to support students.

The questions are selected from validated survey instruments used in Australia and around the world, are strength-based, and tailored for each year level group.

#### What will my child be asked to do?

Your child will be invited to complete the survey online during class time using a purpose built secure online survey tool. It is important to note that we are not in any way "testing" your child. Please note:

- Student participation in the survey is voluntary and students may withdraw at any time.
- The survey will take around 20-45 minutes to complete.

#### How is my child's confidentiality protected?

Your child will be provided with a unique login to complete the survey from their teacher. The student login is an assigned identifier that may be used to link data for statistical and research purposes only. Personally identifiable data will not be recorded in the survey response file to ensure the confidentiality of your child's responses is protected at all times.

### How will results be reported?

The survey results will be reported back to the school in aggregate form throughout the survey period. All survey data that is made available in reports are for groups of students only so that no individual student can be identified. Data suppression rules are used for schools with low student numbers per year level.

Your school may share the results of the survey with parents, in documents such as the School Annual Report.

### Options for participation

Participation in this survey is voluntary. **If you do not wish for your child to do the survey, please opt out via email to your school:**

**[ainslie.parklands.ps@education.vic.gov.au](mailto:ainslie.parklands.ps@education.vic.gov.au)**. Please do so by **Friday 12th May**, stating that you wish to opt out of your child's participation, along with their name and year level.

If your school does not receive a Refusal of Consent email from yourself before the survey commencement date mentioned within this letter, it means that you give your consent for your child to participate in the 2023 Attitudes to School Survey.

A copy of the survey that we are asking your child to complete is available from your child's school. Please contact the administration office if you would like to see the survey before making your decision about whether you would like your child to participate. If you would like more information, please speak to your child's teacher, or contact the department at [school.surveys@education.vic.gov.au](mailto:school.surveys@education.vic.gov.au).

Yours sincerely,  
Department of Education, Victoria

## From the Music Studio

Grade 1 & 2 Students doing a brilliant job learning the C Chord on ukulele to accompany themselves on our class song "Eucalyptus"



Grade 3 & 4 students doing a great job learning "Click Sticks" which has three different parts on tuned percussion.



## ***From the Foundation - Year 2 Studio...***

Today was the final (and spectacular) visit from the firefighters from the Ringwood Fire Station. After a recap of home safety the students couldn't wait to go out and take a closer look at the fire-engine brought especially for the day. As you can see from the photos it was an unforgettable experience with all students being given the opportunity to operate the big hose. With huge amounts of fun and lots of opportunities for important questions it was a fantastic experience. We also wish Laura W a fantastic birthday, she had a great time joining in and as she reminded us all, we should never take these opportunities for granted after not being able to do them not so long ago.







## From the 3/4 Studio...

Our 3/4 students enjoyed some outdoor Maths this week. Addition is our current focus, so after our warm up game of 'Atoms' (ask your child to tell you about it) we used the cards parked in our carpark to create addition problems. Students worked at their own level from single digit addition to 3 digit addition. Some students then added all of their totals together or for further extension multiplied their answers. The emphasis with this lesson was to discuss the different strategies that we used to solve. Strategies included counting on, doubles and near doubles, make to 10 and the column method. Addition investigations will continue over the coming weeks.



All APPS students helped to clean up the school grounds this week with an 'Emu Bob' collection. So many bags of rubbish were collected! Please help us keep our beautiful school clean with as little rubbish as possible in school lunches. Thank you 😊



## From the 5/6 Studio...

The 5/6 Studio have just completed a unit on Explanation writing. An Explanation is a text that explains how or why something occurs. Students brainstormed topics they were interested in before researching and creating their own Explanations. As a part of the process, students used a co-constructed rubric, edited, revised, and considered how different elements such as images and diagrams may be used to enhance their pieces. Here are some samples by Angie and Clancy.

### Why Do We Have Nails?

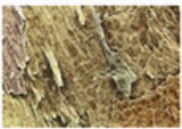
By Angie Miller

Have you ever wondered why we have nails?

Nails are hard shells attached to the tips of our fingers to help us with things in our life.



### What are nails made of?



They are made of lots of skin cells and keratin. They are also made of the same exact stuff as our hair.

### What are nails for?

Nails help us with lots of things. They help us with picking up stuff, grabbing food and bugs easily and gripping onto things more tightly.

### Can Animals Have Nails?

Yes. Some animals like monkeys, apes and gorillas have nails. Most animals like cats, dogs, foxes and way more have claws.



### How is gunpowder used?

Gunpowder is a black powder that is used to make many different things, I will be talking about; what it's used in, how hot it can get and how it explodes!

Gunpowder is used in a variety of different things, it's used famously in explosives like tnt, grenades, bombs and dynamite, but it's also used in a lot of other things! It's used in; fireworks, weaponry, ammunition, flares, fertiliser and dye.

You would expect gunpowder to be hot, and that it is. The heat given out of the gunpowder burning up is so hot, you'll burn your fingers trying to touch it, it is 620 degrees Celsius!

Gunpowder explodes, but how exactly does it explode? The gunpowder very quickly burns and creates gasses, those gasses use a lot of space, then the gunpowder pushes outwards, if the gunpowder is in a gun it will push on the walls building up pressure causing it to explode!

To sum it up, Gunpowder is used in mainly weaponry and it gets extremely hot making gasses and building up pressure to explode, I find this topic very interesting!



## SMILE SQUAD VISITING APPS ON WEDNESDAY 24TH MAY

Smile Squad is coming  
to this school



### What is Smile Squad?

The Victorian Government free school dental program – Smile Squad – is visiting this school soon.

This means all students can get a free dental check-up, preventive services, and treatment at school.

### How to access free dental care

We need your consent before we can provide services. Consent is usually provided by a parent or guardian.

### Sign up to Smile Squad:



<https://bit.ly/smilesquadvic>

Let us know if you need a paper form to complete. We look forward to seeing you soon!



# TERM 3 APPS CANTEEN MENU OPTIONS SAMPLE

## AINSLIE PARKLANDS PRIMARY SCHOOL CANTEEN MENU

Effective from 26 April 2023

Please ensure that lunch orders are written on a brown paper bag with the exact money enclosed. Where possible we use recycled and sustainable packaging. If you use your own sealed container for the pasta/salads we offer a 20c discount. Your child's order needs to be clearly marked with their name and grade. Please note: A charge of 10 cents will be added to your lunch order if a brown paper bag has not been supplied. Whilst every endeavour will be made to provide exactly what is ordered there maybe occasions where this is not possible. As an external provider we will provide the closest alternative (at a discount) to ensure no one misses out on their lunch! I can be contacted on 0414237524 if you ever have any questions. Regards Brad

### Sandwiches & Salads

Salad	\$2.50
Ham or Chicken & Salad	\$3.50
Ham or Chicken & Cheese	\$3.00
Sweet Chilli Sub (w lettuce, chicken tender)	\$2.80
Salad Tray (meat \$1.00 extra)	\$4.00
Fruit Salad (Term 1 & 4)	\$3.50
Homemade Soup (Term 2 & 3)	\$2.00

#### Extras

50c for bread roll or wrap. Gluten free bread also available; 50c for extras - beetroot, egg, avocado etc. 20c Toasted sandwich; 30c mayonnaise

### Burgers

Cheese Burger (w lettuce, tomato, cheese, sauce)	\$3.40
Parma Burger (w lettuce, cheese, mayonnaise)	\$5.20
Chicken Burger (w lettuce, cheese, mayonnaise)	\$4.40
Veggie Burger (Pattie vegan/gluten free \$2.20)	\$4.40
Egg and Bacon Roll	\$3.40

### Snacks

Crunch Pack (Carrot, apple, Cheese, Biscuits)	\$2.00
Popcorn	\$0.80
Hot Jam Donut	\$1.50
Homemade Slice of the week	\$2.00
Jelly Tub	\$1.00
Choc Balls (3)	\$1.00
Giant Choc Chip/M&M Cookie	\$2.50

### Hot Food (Tomato Sauce extra 20c)

4n20 Pie	\$3.40
Chicken Snitzel Wrap	\$3.00
Party pies	\$1.00
Sausage Roll -Jumbo	\$3.40
-Regular	\$2.00
Pizza- Ham, Cheese & Pineapple	\$2.50
- Margherita	\$2.50
Dim Sim (Steamed- request soy sauce/no charge)	\$1.10
Corn on the Cob	\$1.30
Hot Dog (cheese 20c extra)	\$3.00
Puppy Dog (cheese 10c extra)	\$1.70
Garlic Bread	\$1.80
Nachos (w Salsa and Cheese)	\$3.20
Chicken nuggets (4)	\$2.40
Vegetarian Spring Roll	\$1.10
Bolognaise Pasta (w/Cheese) small	\$3.00
(20c discount for own sealed container) Large	\$4.00

### Drinks

Bottled Water	\$1.00
100% Juice (Apple, Blackcurrant, Orange)	\$1.90
Oak Milk (vanilla, Strawberry, Chocolate) Small	\$3.20
Large	\$4.20



# ONLINE TUTORING (K-12)



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## School Nursing Program

Nicole Joyce, a visiting primary school nurse from the Department of Education, will be attending the school to conduct the Prep health assessments and to see other children as requested by teachers (with parents' consent).

The purpose of the visit is to provide children in their first year of primary school with the opportunity to have a health assessment; to link children, families and school communities to services available in the community; and to provide information and advice that promotes health and wellbeing.

The confidential questionnaire will provide important information about your child's health so the nurse can make an effective assessment. If your child requires further assessment, such as vision, hearing or speech assessments the nurse will see him or her at school.

- If you would like your child to participate in the Primary School Nursing Program please indicate this by ticking the YES consent box (page 5), sign and fill out the questionnaire and return the completed student entrant health questionnaire to your child's school.

- If you do not wish your child to participate in the Primary School Nurse Program please tick the NO consent box (page 5), sign and return the student entrant health questionnaire to your child's school.

Parents are invited to contact the visiting primary school nurse if there are any issues they wish to discuss. The contact number is 0459 873 959.

Once completed, can you please return the questionnaires to your child's school teacher in the sealed envelope by the specified return date.

Thank you



AINSLIE PARKLANDS  
PRIMARY SCHOOL

# Playgroup

When: Friday 9.15am-10.45am  
during the school term

Where: 24-36 Hinkley Ave,  
Croydon (in the hall & new  
playground)

Contact: 98701566

[ainslie.parklands.ps@education.vic.gov.au](mailto:ainslie.parklands.ps@education.vic.gov.au)

