



Ainslie Parklands Primary School

## The Newsletter

### Contact us:

PO Box 8153, Burnt Bridge, VIC 3136

### Phone:

03 9870 1566

### E-mail:

[ainslie.parklands.ps@education.vic.gov.au](mailto:ainslie.parklands.ps@education.vic.gov.au)

[www.ainslieparklandsp.vic.edu.au](http://www.ainslieparklandsp.vic.edu.au)

Facebook: <http://www.facebook.com/APPSCroydon>

Date: Friday 7<sup>th</sup> October 2022

Issue No.15 2022

### Key dates for Term 4

12<sup>th</sup> Oct – Whole school & Graduation Photo

13<sup>th</sup> Oct – Smile Squad (for selected students)

14<sup>th</sup> Oct – Yr 3-6 excursion to Eastland

14<sup>th</sup> Oct – **Working Bee** 3.30pm – 5.30pm  
(sausage sizzle for participating families)

20<sup>th</sup> Oct – Strategic Review (Webex)

25<sup>th</sup> Oct – F-2 Scienceworks Excursion

28<sup>th</sup> Oct – 9.15am Foundation 2023 first transition session

1<sup>st</sup> Nov – Melbourne Cup Day (**Student-free**)

2<sup>nd</sup> Nov – Curriculum Day (**Student-free**)

6<sup>th</sup> November – Maroondah Festival (Choir Performance & School Stall)

7<sup>th</sup> Nov – SSG meetings commence (selected students)

7<sup>th</sup> Nov – School Council Meeting

9<sup>th</sup> Nov – 2.30pm Foundation 2023 second transition session

18<sup>th</sup> November – Community Coffee with Jane C

21<sup>st</sup> November – Common PPD (**Student free**)

23<sup>rd</sup> Nov – Foundation 2023 Information Evening

1<sup>st</sup> Dec – 9.15am Foundation 2023 third transition session

2<sup>nd</sup> Dec – Twilight Market

3<sup>rd</sup> Dec – Maroondah Carols (Choir and Music Performance)

5<sup>th</sup>–7<sup>th</sup> Dec – Year 5/6 Camp

5<sup>th</sup> Dec – School Council

13<sup>th</sup> Dec – Year 6 State-wide Transition Day

13<sup>th</sup> Dec – 9.15am Foundation 2023 transition session 4

15<sup>th</sup> Dec – Year 6 Graduation

16<sup>th</sup> Dec – End of Year concert

20<sup>th</sup> Dec – Last Day Term 4 – Assembly & 1.30pm finish

### From the Principal

Dear APPS Community,

We hope that everyone had a wonderful term 3 break, and it is great to see that the children have settled back into the school routine for the final term of the year. As you can see from our term calendar, it will be a very full and busy term!

### Laura

Yesterday, we farewelled our wonderful staff member, Laura, as she embarks on treatment. Laura is extremely grateful for the outpouring of

love and support she has received from our school community once her news became public. She will be popping into school to attend some of our special events whenever she is able. We will definitely miss her, but I know that staff, parents and students will all be wishing her well and keeping in touch throughout her journey.





### Foundation Enrolments 2023

Our first transition session for our 2023 Foundation students will be on **Friday 28<sup>th</sup> October 2022 at 9.15am**. If you have not yet done so, please hand in your enrolment form at the office at your earliest convenience.

### Working Bee

Our next Working Bee will be on **Friday 14<sup>th</sup> October**. Afternoon tea for participating families will be provided by our Kitchen Garden students, and there will be a sausage sizzle for all participants at the end. The Working Bee will run from 3.30pm-5.30pm. Many hands make light work, and we look forward to seeing you then!

### Please put hats in school bags

The new SunSmart Policy indicates that hats should be worn on days where the UV rating is 3 or above. We have already had some days in August where this is the case. So please make sure that your **child has their hat in their bag every day**.

### School Review

We have received our future direction from our School Review, which was undertaken in Term 2. Part of our work is to consult with the school community about our Vision and Values, to ensure that they are still relevant and applicable to our context. To allow for input, we will be holding an online forum on **Thursday 20<sup>th</sup> October at 7pm**. All parents are welcome to attend. We look forward to your input.

### Staff v Yr 6 students basketball game

It was a hard-fought game, but staff were victorious in the end! Well done to all who participated!



### Footy Day

In the end, it was a great day for Geelong! Congratulations to all of our Cats supporters, commiserations to everyone else! On the last day of Term 3, we did enjoy supporting our team, as well as celebrating other sporting codes and activities.







### **Cupcake decorating**

Students demonstrated such amazing positive behaviour that they had earned a special reward. They chose to decorate cupcakes and enjoyed the experience – as well as a tasty treat!



### **Division Athletics**

Congratulations to Arlo and James L, who did a fantastic job of representing our school at the Division Athletics.



### **Respectful Behaviours within the School Community Policy**

The Department of Education has issued a new policy, which we have adopted at APPS. This sets out the responsibility that we all have to build a positive school community. Everyone in our school community – students, staff and parents – has the right to feel safe. All adult members of our community have a shared responsibility to model positive behaviour for our students, communicate politely and behave respectfully towards each other. There is a copy of the policy below and we will put the policy on our website.

### **No Parking Zones**

The roads around our school can become very congested at drop off and pick up times. Please be careful not to park in no standing or no

parking zones. Not only is it unsafe, but we have had parking inspectors around lately and members of our community have been fined.

### **We can't do it without you!**

At APPS, we are so lucky to have a wonderful parent community to support our children. If you have always wanted to be involved, but not quite sure where to start, please contact the office. There are lots of ways to help our school – even if you have limited time.

### **Professional Practice Days (PPD) - Repeat**

For Semester Two, the Department of Education has allowed schools to hold each teacher's allocated professional practice day on the same day for all staff. This is to enable the most effective and efficient use of this day. As a result, School Council has approved **Monday 21<sup>st</sup> November** as a common Professional Practice Day (PPD). This means students will not be required at school on this day. Our final curriculum day (passed by School Council earlier in the year) **Wednesday 2<sup>nd</sup> November**. Students will not be required at school.

### **Mobile Phones – reminder – Repeat**

As per the current Ministerial Order, students are NOT permitted to have a mobile phone at school. If phones are deemed necessary by parents for travel to and from school, they must be stored at the office on arrival and can be collected from the office at the end of the school day. Students will have privileges removed if they refused to surrender their phone. For more information, please see our Mobile Phone policy at: [Mobile-Phones-Student-Use-Policy-.pdf \(ainslieparklandsp.vic.edu.au\)](#)

### **Rapid Antigen Tests - Repeat**

Rapid Antigen Tests (RATs) will continue to be

available from school. The ongoing supply of RATs to families in our school will ensure that parents and carers will have them should they need them if their child is a household contact or has symptoms. **Should you require more RATs, please do not hesitate to contact the office.**

### **Face Masks - Repeat**

The Victorian Department of Health **strongly recommends** that face masks are worn in indoor settings. As a result, the Department of Education is **asking all students, aged eight and over, and all staff in schools across Victoria to wear masks** in class from now until the end of winter. We all appreciate how important it is for students to be back at school. This action will help make sure as many students and staff as possible are protected from COVID and other winter illnesses.

### **Reporting Cases - Repeat**

Family members are asked to continue reporting positive COVID-19 cases to both the Department of Health and to Ainslie Parklands Primary School. Positive cases are now required to isolate for five days. You must also let the school know if your child is a close contact. Students who are close contacts and want to attend school should still return 5 negative RATs (school days) over 7 days and wear a face mask whilst indoors if they are aged 8 years or over.

Students and visitors should continue to stay home if they are unwell, even if they test negative on a RAT.

### **New & Updated Policies on our Website - Repeat**

From 1<sup>st</sup> July 2022, a new set of Child Safe Standards came into force across Australia.

These standards have been adjusted to mostly reflect a national standard (rather than individual state standards) and are designed to ensure that we are all doing everything we can to keep our young people safe from harm. These standards impact the way we do many things at school (for example, requirements for visitors on site, requirements around camps and excursions, etc.), and consequently, many of our policies have been adjusted.

These new policies are available on our website for the community to access.

[Publications and Policies - Ainslie Parklands Primary School \(ainslieparklandsp.vic.edu.au\)](#)

### **Have you visited our Facebook Page?**

The Ainslie Parklands Primary School Facebook page has regular updates and information about events and celebrations occurring across the school. Along with Compass, it is a great way to see what is happening. [Ainslie Parklands Primary School | Facebook](#)

As always, if you would like to contact me directly, please catch me in the yard or email me directly on [Jane.Capon@education.vic.gov.au](mailto:Jane.Capon@education.vic.gov.au)

Regards, Jane.





# Ainslie Parklands Primary School

Respect - Responsibility - Resilience

## RESPECTFUL BEHAVIOURS WITHIN THE SCHOOL COMMUNITY POLICY

Latest DET Update: January 2022

First Developed for APPS: October 2022



### Help for non-English speakers

If you need help to understand the information in this policy please contact the School Office on 9870 1566 and an interpreter can be arranged.

### PURPOSE

This policy outlines the shared roles of parents, carers and school staff in creating a positive environment for learning. There are also other policies that set out clear standards of behaviours that are specific to school staff and students.

When parents/carers and school staff work together as one team, our students do better. Victorian Government schools, including Ainslie Parklands Primary School (APPS) want to work with parents and carers to achieve this.

The expected standards of behaviours apply to different school settings. This includes at school events, camps, excursions, outdoor activities, online learning and other places online related to APPS and other schools.

### BUILDING A POSITIVE RELATIONSHIP WITH YOUR SCHOOL

Parents/carers and school staff have a relationship that can last many years. This is an opportunity to work together to create a positive relationship in the best interests of the child.

When this relationship is built on respect and trust, students learn better and feel like they belong in the school. The foundation of a good collaborative relationship is based on:

- open and honest communication
- trust and respect
- working together
- fair and reasonable expectations by all.

To understand more about how to build a positive connection to our school, access the [Family Engagement in Learning](#) resource.

### SHARED RESPONSIBILITY OF MEMBERS OF THE SCHOOL COMMUNITY TO BEHAVE RESPECTFULLY

Positive school environments are important because everyone has the right to be safe and play a shared role in being respectful. Everyone at APPS, particularly staff and parents/carers, play a role in making APPS a better place for learning and work.

Respectful behaviours are important in building strong, healthy and thriving school communities.

**Ms Jane Capon**  
Principal

**Phone:** 9870 1566  
**E-mail:** [ainslie.parklands.ps@education.vic.gov.au](mailto:ainslie.parklands.ps@education.vic.gov.au)  
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Respect - Responsibility - Resilience

School staff in Victorian Government schools have to follow the [Respectful Workplaces Policy](#) to build and maintain a respectful workplace, including:

- treating each other with respect and consideration
- being inclusive, valuing others and accepting their differences
- recognising the efforts and achievements of others
- considering our impact on others
- calling out and addressing behaviour that can lead to bullying, harassment and discrimination.

Parents/carers can create a positive environment for learning and work by:

- modelling positive behaviour to their child/children and to the APPS community
- communicating politely and respectfully with all members of the APPS community
- working with the school to achieve the best outcomes for their child/children
- communicating constructively with the school
- making use of the expected processes and protocols when raising concerns
- following the school's processes for communication with staff and making complaints
- treating all school staff, students, and other members of the APPS community with respect.

By treating everyone with respect, parents/carers and schools can make sure students feel supported and cared for.

## RESPECTFULLY RAISING COMPLAINTS AT YOUR SCHOOL

The Department supports your right to make a complaint and provides a [Parent Complaints Policy](#) to help you do this. Complaints from parents and carers help the school community by providing feedback to improve how a school operates.

APPS welcomes complaints from parents and carers if they are communicated in a respectful and constructive way. They may ask that concerns be communicated in writing.

The [Family Engagement in Learning](#) page shows parents and carers how they can best talk to schools to provide feedback or complaints. Each school is different in how they prefer to talk to you – please refer to APPS's communication guidance.

You can have a support person to help you at any time, who can talk to the school on your behalf or help you understand APPS policies. They can be a family member, a friend, a community member or a person from a support service.

You can also ask APPS for an interpreter or translator to help communicate with the school, as per the [Interpreting and Translation Services Policy](#).

For more information, refer to your APPS's own Complaints Policy or the Department's Parent Complaints Policy.

**Ms Jane Capon**  
Principal

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Respect - Responsibility - Resilience

## UNACCEPTABLE BEHAVIOURS AND CONSEQUENCES

Schools are positive places of learning where everyone has a right to a safe and healthy learning environment. Schools are also workplaces, and school staff deserve to work in an environment where they don't feel threatened or unsafe.

When a small number of parents and carers behave unacceptably towards a staff member or another member of the school community, this can affect their health, safety and wellbeing. The impact can also be felt by the wider school community.

Unacceptable or unreasonable behaviours include, but are not limited to:

- being violent or threatening violence of any kind, including being physically intimidating, aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

If a parent or carer behaves in an unacceptable way, the school principal may contact them to talk about this further and there may be consequences.

Unacceptable or unreasonable behaviour may be escalated to the Department, where it will be assessed and managed by:

- requesting that the parties attend a mediation or counselling sessions
- requesting all communications be in writing
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action.

## POLICY REVIEW AND APPROVAL

<b>Policy last reviewed</b>	October 2022
<b>Approved by</b>	Principal – Jane Capon
<b>Next scheduled review date</b>	June 2025

**Ms Jane Capon**  
Principal

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## **Thunderstorm asthma — be prepared this pollen season**

Grass pollen season, which runs from October to December each year, brings an increase in asthma and hay fever symptoms. It also increases the risk of thunderstorm asthma. For people with asthma or hay fever, especially those who experience wheezing or coughing with their hay fever, thunderstorm asthma can be sudden, serious and even life threatening.

Ainslie Parklands Primary School will implement a range of measures to keep our school community safe when the risk of thunderstorm asthma increases.

Many of our staff are trained in asthma first aid, and we will monitor the VicEmergency app to receive thunderstorm warnings, and, where appropriate, keep students indoors when weather forecasts identify greater level of risk.

### **How you can prepare**

During pollen season, there are some things you can do to prepare and protect yourself and your family:

- *If your child has ever had asthma:* talk to your doctor about what you can do to help protect your child from the risk of thunderstorm asthma, including updating your asthma action plan. Taking an asthma preventer properly and regularly is key to preventing asthma, including thunderstorm asthma.
- *If your child has hay fever:* see your pharmacist or doctor for a hay fever treatment plan and check if you should have an asthma reliever puffer. These are available from a pharmacy without a prescription.
- *If your child has hay fever and experiences wheezing and coughing:* it is important to make sure they don't also have asthma. Speak to your doctor about an asthma action plan.
- Where possible, avoid being outside during thunderstorms from October to December, especially during the wind gusts that come before the storm. Go inside and close your doors and windows. If you have your air conditioning on, turn it to 'recirculate'.

Protect yourself this pollen season – managing asthma and allergies matters.

### **Remain vigilant for COVID-19**

It is important for students to manage any hay fever or asthma symptoms, as these conditions can produce symptoms such as fever, chills, cough, sore throat, shortness of breath, runny nose, and loss or change to sense of smell or taste, which are similar to COVID-19 symptoms.

If your child experiences these symptoms in different or worse ways to their usual hay fever or asthma symptoms, medical advice should be sought.

Find out more: For more information, visit your general practitioner (GP) or visit the Better Health Channel [Thunderstorm asthma - Better Health Channel](#)



## “Friendology” at APPS

URSTRONG’s whole-school friendship strategy has improved the social climate in schools around the world, connecting over a million kids, parents, and teachers with a common language of friendship. We are in week two of introducing URSTRONG and Friendology to our students at APPS and are committed to empowering your children with friendship skills.

You are invited to take advantage of a [FREE Parent Membership](#) to access hundreds of resources – including an 8 session video series. This will allow you to learn the same language & strategies being taught in the classroom through the Friendology 101 curriculum. We hope that, as a URSTRONG Family, you will reinforce the important messages of empowerment, self-compassion, & kindness at home.

As a next step, we would recommend:

- [Click here](#) to view an overview of URSTRONG.
- Activate your [FREE Parent Membership](#) and explore all the resources available to your family.
- Explore the hundreds of resources available to you!

We believe that empowering our students with these skills will create a culture of kindness at our school and we hope that, together, we can support your children to have healthy, feel-good friendships.



If you have any queries about the Friendology program at APPS, please contact Fiona.

## FROM THE FOUNDATION – YEAR 2 STUDIO

On Tuesday, the F-2 Studio had a visit from the Drama Toolbox to participate in their Tiddalick Experience. Students engaged in this Aboriginal Dreamtime Story through drama. Lots of fun was had as students dressed up and acted as a part of the experience. This comes at the end of our *Story, Place, Culture* from our Term 3 unit of inquiry where students have enjoyed learning about different cultures, significant places, and different stories from around the world.

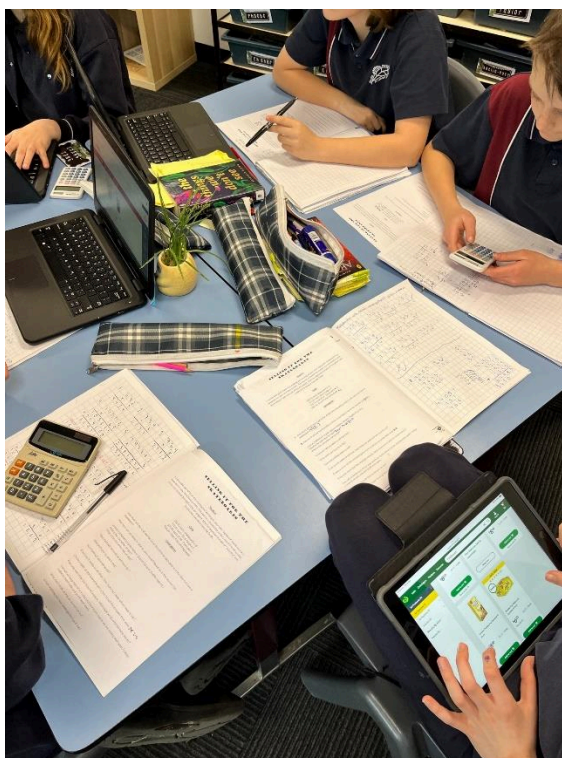
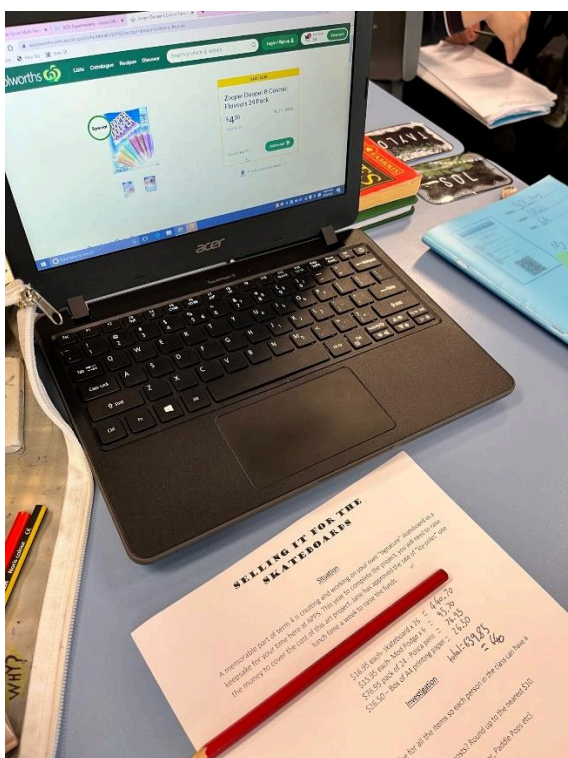
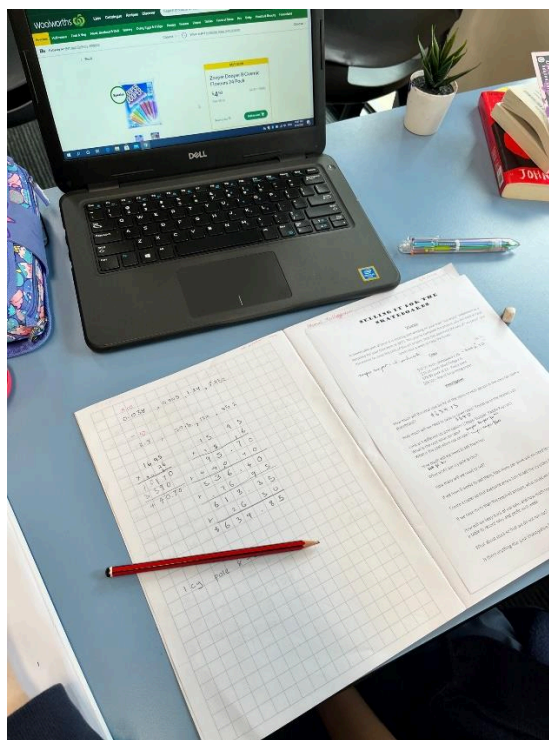
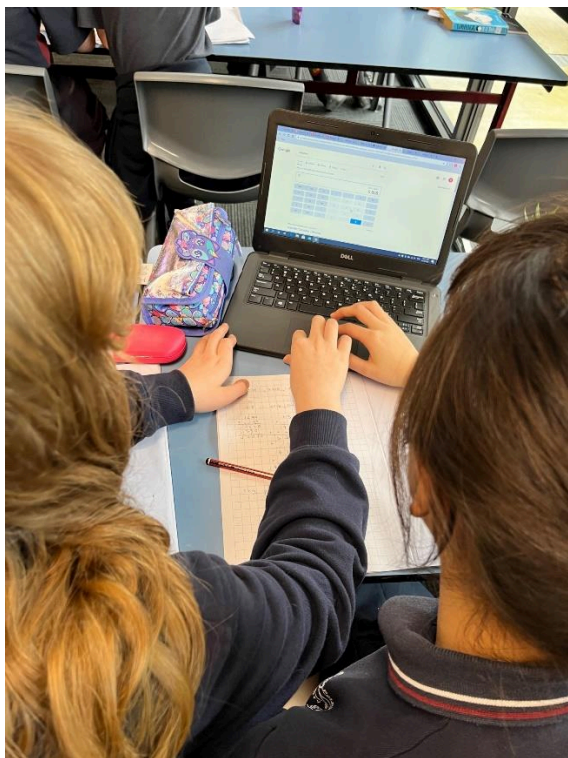




## FROM THE YEAR 6 STUDIO

The year 6 students were keen to get started on their maths project this week - selling icy poles to raise money for their end of year art project. They have been tasked with finding the best value icy poles for profit margins as well as setting a price point in order to raise the most amount of funds. Students will also need to create a roster, stock recording and sales sheet.

Icy poles to go on sale to all F-6 students next week and will continue throughout term 4- stay tuned for further information!





The year 5/6 students began their new inquiry unit this week. They found themselves being “change detectives” investigating a mess scene. We explored the topics of states of matter and changes between solid, liquid and gas.



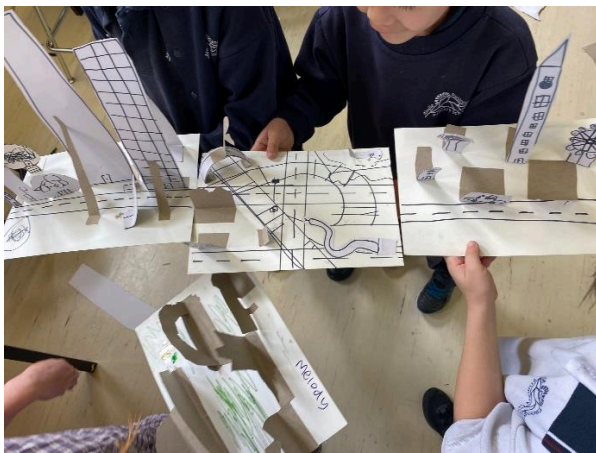
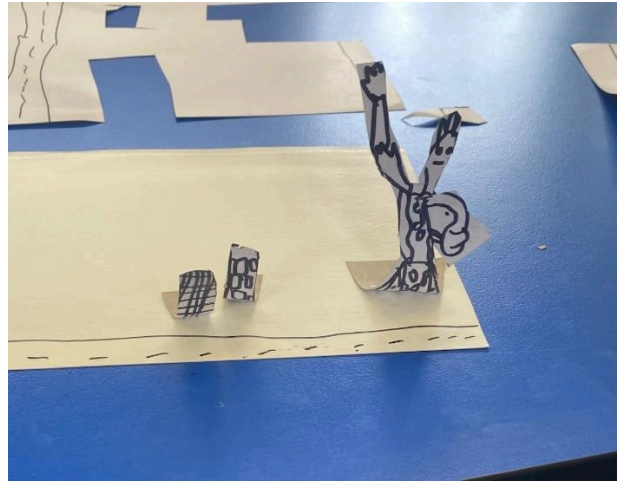






## FROM THE ART STUDIO

This term the F-2 students are working on construction and sculpture. They have kicked off the unit with learning how to use feet and tabs to make their drawings stand up by themselves! They were asked to use feet to create a city, village or landscape. This artwork captured everyone's imagination and no one wanted to stop creating! Why not have a go at home, creating a new fantasy location? You could use empty food boxes and cut them up!





## FROM THE OFFICE

PEOPLE OUTDOORS

# CAMPS FOR PEOPLE LIVING WITH DISABILITY

Adventure for All!



- Overnight Camps
- Weekend Camps
- School Holiday Camps

All meals, activities, transport and accommodation included. Central pick up point.

We are a Registered NDIS Service Provider. NDIS plan not required to attend.

Kids, teens and adults welcome.

Campers supported by professional staff.

30 years experience!

**Call today to find out more:**  
**Melbourne - 03 9863 6824**  
**Ballarat - 0455 514 879**

[www.peopleoutdoors.org.au](http://www.peopleoutdoors.org.au)



## Parenting from Preschool to Prep

A 6-week Parents Building Solutions Program for parents of children starting school in 2023

### Take some time out to:

- Discover how to prepare your child to start school in 2023
- Develop your child's resilience to cope with change
- Understand why children behave the way they do
- Set boundaries with your child
- Deal with your own frustrations and anxiety as a parent

**When:** Tuesdays (6-afternoon sessions)

Tues 11th October to 22nd November

Excludes Melb Cup public holiday

**Time:** 1:00 to 3:00pm

**Where:** Box Hill South Family Centre

Corner Station St & Riversdale Rd

Box Hill 5th Vic 312 Free to attend

**Registration:** [click here](#) (limited places)

**Email:** [sharon.muir@anglicarevic.org.au](mailto:sharon.muir@anglicarevic.org.au)

PARENTZONE



[anglicarevic.org.au](http://anglicarevic.org.au)

BETTER TOMORROWS

ALL ABOARD SKATEBOARDING SESSIONS

# RINGWOOD SKATE PARK

4:00pm - 6:00pm

Tuesday 4 October

Tuesday 8 November

Tuesday 11 October

Tuesday 15 November

Tuesday 18 October

Tuesday 22 November

Tuesday 25 October

Tuesday 29 November

Tuesday 1 November

Tuesday 6 December

8 Seymour Street, Ringwood

FREE sessions, equipment provided | All ages and abilities welcome

Book Here



Register using the QR code or at [skatepark.ymca.org.au/all-aboard](http://skatepark.ymca.org.au/all-aboard)

# JUNIOR X

*Fun modified games!  
No previous AFL experience required to join.  
Bring your friends along and come and play!*



October 12th - November 30th  
4pm - 6pm  
Knox Park



Ages - 8-14 years old  
8 week competition  
Social Football - Modified Rules



Contact: Kodey Logan  
Email: [kodey.logan@afl.com.au](mailto:kodey.logan@afl.com.au)

**Go to [play.afl/afix](http://play.afl/afix) to register now!**

