



Ainslie Parklands Primary School

Respect - Responsibility - Resilience

HOMEWORK POLICY

Latest DET Update: Jul 2021

First Developed: November 2017

Updated: March 2023



Help for non-English speakers

If you need help to understand the information in this policy please contact the school office on 9870 1566 or ainslie.parklands.ps@education.vic.gov.au

PURPOSE

The purpose of this policy is to ensure Ainslie Parklands Primary School works with the school community to develop and communicate a considered homework policy and to outline to our school community the Department's and Ainslie Parklands Primary School's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels, parents/carers and staff responsible for setting homework.

RATIONALE

Ainslie Parklands Primary school has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing an opportunity for students to reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to extend or enrich knowledge individually, collectively or imaginatively
- fostering good lifelong learning and reading/study habits
- supporting learning partnerships with parents/carers

DEFINITIONS

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

Ms Jane Capon
Principal

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POLICY

At Ainslie Parklands Primary School, homework set by teachers will be Reading homework for all year levels, from Terms 1 -4, appropriate to the student's skill level and age.

Homework will:

- Mainly consist of daily reading to, with and by parents/carers or older siblings.
- Generally, not exceed 30 minutes a day, five days per week.
- Not be set for holidays or weekends but can be done on weekends if this suits the family.
- Unfinished class work may be included.

Reading tasks may include, but are not limited to:

- Reading before bedtime
- Reading outside
- Reading a book from the library
- Read to a sibling or friend
- Read a book in a series
- Read a book with green in the cover
- Read a comic book
- Read a book about a special interest
- Read a book someone else chooses
- Read a recipe and do some cooking
- Reading background material for a subject
- Reading English texts prior to class discussion
- Reading for pleasure
- Researching topics associated with set class work

Shared expectations and responsibilities

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

The school acknowledges that homework reading should be at the personal and developmental level of the student.

The school will support students by:

- fostering lifelong learning and connecting families with the learning of their children, as part of a comprehensive and balanced curriculum within Victorian schools
- ensuring the school's homework policy is relevant to the needs of students
- advising parents/carers of homework expectations at the beginning of the school year and providing them with a copy of the homework policy

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Teachers will:

- equip students with the skills to solve problems (eg. decoding)
- encourage and enhance creativity and imagination
- making Reading homework achievable to complete, considering home obligations and extracurricular activities
- provide practical feedback and support as necessary
- help students develop organisational and time-management skills
- ensure parents/carers are aware of the school's homework policy
- develop strategies within the school to support parents and carers becoming active partners in Reading homework
- offer a wide range of opportunities for families to engage in Reading with their children

It is expected that students will take responsibility for their own learning by:

- being aware of the school's homework policy
- discussing with their parents/carers the school's homework expectations
- accepting responsibility for the completion of homework Reading within set time frames
- following up on feedback from teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment.

It is expected that parents/carers will support their children by:

- developing a positive and productive approach to homework Reading
- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- reading to them, talking with them and involving them in learning opportunities during everyday household routines and physical activity
- talking to teachers about any concerns they have about the Reading homework
- attending the school events, productions or displays their child is involved in
- discussing homework with their child in their first language, if English is not the main language spoken at home, and linking it to previous experiences
- linking homework and other learning activities to the families' culture, history and language, linking with relevant services, clubs, associations and community
- ensuring there is a quiet study area for students to complete their homework Reading

Support for Students, Parents/Carers

Teachers understand that students have different learning styles and interests, and may approach learning activities and homework Reading differently. If you have any concerns, we encourage you to speak to your child's class teacher.

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FURTHER INFORMATION AND RESOURCES

- DET School Policy and Advisory Library:
 - Homework

Reference:

<https://www2.education.vic.gov.au/pal/homework/policy>

Please refer also to the school's *Curriculum Programs Foundation – Year 10 Policy*.

REVIEW CYCLE

This policy, will be reviewed as part of the school's three-yearly review cycle or if guidelines change (latest DET update July 2021).

A mandatory policy

Approval No Longer Required

but consultation with School Council is recommended

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