

School Strategic Plan 2018-2022

Ainslie Parklands Primary School (4879)



Submitted for review by Brett Mackenzie (School Principal) on 05 November, 2018 at 08:13 PM

Endorsed by Jennifer Small (Senior Education Improvement Leader) on 07 November, 2018 at 08:54 AM

Endorsed by Evan Coutts (School Council President) on 22 November, 2018 at 08:39 PM

School Strategic Plan - 2018-2022

Ainslie Parklands Primary School (4879)

School vision	At Ainslie Parklands Primary School we empower students to be confident, creative, inquisitive and curious thinkers in an inclusive and engaging learning community which values lifelong learners and honours the whole child.
School values	Respect, Resilience and Responsibility.
Context challenges	The school has moved through a transition of administration at the end of the last review cycle, with the school at the stage of rebuilding agreed best practice and shared understandings across all areas of the school. The school supports approximately 10% of the student population working with the Programme for Students with Disabilities and approximately 15% of students from a non-English speaking background.
Intent, rationale and focus	The primary focus of this strategic cycle is to build practice excellence across all areas of the school. This will be supported by clearly defined and supported instructional and shared leadership across the school. Developing consistency of practice in planning and assessment and an acknowledgment of shared responsibility for improving outcomes for all students is a key element.

School Strategic Plan - 2018-2022

Ainslie Parklands Primary School (4879)

Goal 1	Improve student learning outcomes in literacy and numeracy.			
Target 1.1	By 2022, increase the percentage of students in the Top 2 bands of NAPLAN Reading, Writing and Numeracy:			
Target 1.2	By 2022, decrease the percentage of students in the Bottom 2 bands of NAPLAN Reading, Writing and Numeracy:			

Domain	Year 3		Year 5	
	2017	2022	2017	2022
Numeracy	48%	50%	36%	50%
Writing	19%	45%	20%	40%
Reading	63%	65%	52%	60%

Domain	Year 3		Year 5	
	2017	2022	2017	2022
Numeracy	4%	4%	16%	10%

Writing	15%	5%	8%	5%
Reading	8%	5%	20%	10%

Target 1.3

By 2022, increase the percentage of students achieving **high** relative growth NAPLAN Reading, Writing and Numeracy:

Domain	Year 5	
	2017	2022
Numeracy	20%	30%
Writing	15%	30%
Reading	35%	40%

Target 1.4

By 2022, decrease the percentage of students achieving **low** relative growth (Years 3 – 5) NAPLAN Reading, Writing and Numeracy:

Domain	Year 5	
	2017	2022
Numeracy	20%	10%
Writing	30%	10%

	<table border="1"> <tr> <td>Reading</td> <td>20%</td> <td>10%</td> </tr> </table>	Reading	20%	10%						
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Key Improvement Strategy 1.a Building practice excellence	Develop and implement a clear and agreed pedagogical model for the school.									
Key Improvement Strategy 1.b Curriculum planning and assessment	Develop and document a guaranteed, agreed, viable curriculum.									
Key Improvement Strategy 1.c Curriculum planning and assessment	Build teacher capacity in data literacy to inform differentiated teaching and learning.									
Key Improvement Strategy 1.d Curriculum planning and assessment	Build teacher capacity in formative assessment and feedback to empower students in their own learning.									
Goal 2	Improve student engagement, health and wellbeing.									
Target 2.1	<p>By 2022, increase the percentage of positive endorsement in the School Staff Survey:</p> <table border="1"> <thead> <tr> <th>Factor</th> <th>2017</th> <th>2022</th> </tr> </thead> <tbody> <tr> <td>Believe student engagement is key to learning</td> <td>54%</td> <td>85%</td> </tr> <tr> <td>Promote student ownership of learning goals</td> <td>31%</td> <td>85%</td> </tr> </tbody> </table>	Factor	2017	2022	Believe student engagement is key to learning	54%	85%	Promote student ownership of learning goals	31%	85%
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Target 2.2	By 2022, increase the percentage of positive endorsement in the Student Attitudes to School Survey :									

	Factor	2017	2022
	Students not experiencing bullying	51%	80%
	Resilience	75%	80%
	Self-regulation and goal setting	71%	80%
	Student voice and agency	59%	80%
	Teacher concern	62%	80%
	Sense of connectedness	69%	80%
	Motivation and interest	68%	80%
Key Improvement Strategy 2.a Empowering students and building school pride	Build student voice and agency in the learning process.		
Key Improvement Strategy 2.b Setting expectations and promoting inclusion	Implement the school wide positive behaviours approach		
Key Improvement Strategy 2.c Setting expectations and promoting inclusion	Develop a consistent delivery approach for the PSD and EAL program at the school		
Key Improvement Strategy 2.d Parents and carers as partners	Develop and refine a consistent communication and engagement approach with all parents.		
Goal 3	Improve instructional and shared leadership across the school to improve student outcomes		

Target 3.1	<p>By 2022, increase the percentage of positive endorsement in the School Staff Survey</p> <table border="1" data-bbox="667 256 1460 687"> <thead> <tr> <th data-bbox="667 256 1061 328">Factor</th> <th data-bbox="1061 256 1261 328">2017</th> <th data-bbox="1261 256 1460 328">2022</th> </tr> </thead> <tbody> <tr> <td data-bbox="667 328 1061 400">Cultural leadership</td> <td data-bbox="1061 328 1261 400">49%</td> <td data-bbox="1261 328 1460 400">85%</td> </tr> <tr> <td data-bbox="667 400 1061 472">Instructional leadership</td> <td data-bbox="1061 400 1261 472">40%</td> <td data-bbox="1261 400 1460 472">85%</td> </tr> <tr> <td data-bbox="667 472 1061 544">Visibility</td> <td data-bbox="1061 472 1261 544">52%</td> <td data-bbox="1261 472 1460 544">85%</td> </tr> <tr> <td data-bbox="667 544 1061 616">Flexibility</td> <td data-bbox="1061 544 1261 616">50%</td> <td data-bbox="1261 544 1460 616">85%</td> </tr> <tr> <td data-bbox="667 616 1061 687">Intellectual stimulation</td> <td data-bbox="1061 616 1261 687">39%</td> <td data-bbox="1261 616 1460 687">85%</td> </tr> </tbody> </table>	Factor	2017	2022	Cultural leadership	49%	85%	Instructional leadership	40%	85%	Visibility	52%	85%	Flexibility	50%	85%	Intellectual stimulation	39%	85%
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Key Improvement Strategy 3.a Building leadership teams	Develop and implement a distributed leadership model for the school																		
Key Improvement Strategy 3.b Building leadership teams	Build the leadership capacity of all staff																		